Injustice anywhere is a threat to justice everywhere.  

Martin Luther King Jr

**Purpose**
To explore what the term ‘global justice’ means in the context of Somalia, Guatemala and Palestine.

**Materials**
- Exploring Justice video
- Video debrief questions

**Note:** We recognise that any resources focusing on global issues can resonate with individuals because of their lived experience; therefore, we advise that you read each activity in advance and modify it if you feel there is anything that may affect an individual or group. The content relating to the three focus countries this year – Somalia, Guatemala and Palestine – focuses on a number of perspectives, but there are many more. It is important as youth workers that we avoid reinforcing negative stereotypes through the activities contained in this resource.

**What is global justice?**
- Global justice begins with human rights.
- Every person, everywhere in the world, is born with the same rights.
- This means everyone should have equal access to the resources that they need, and have the power to make decisions that affect their lives.
- However, for many people around the world, this does not happen.

**How do people experience injustice?**
- The denial of human rights.
- The absence of opportunity.
- Not having a voice, or power or control over one’s destiny.
- The causes of these injustices often lie in systems and places outside of a person’s control, and often outside their own country.

**Activity 1:**
**Global Justice Video**

**Time** 20 minutes

**Step 1**
Watch the Exploring Justice video located on trunk.

**Step 2**
Give everyone a moment to digest the video. Check in with the group for their initial reactions to what they have just seen.
Step 3: Video Debrief

Explain that the purpose of the video is to explain what the term **global justice** means. Then ask the young people to answer the following questions.

1. After seeing this video, how would you explain global justice?
2. What countries were highlighted in this video?
3. How would you explain the global justice issue in each country?
4. Can you explain the injustice that is taking place in each country?
5. Suggest some root causes for these injustices. Explain your suggestions by discussing why you believe this. (Keep asking ‘why?’ to encourage the young people to think deeper.)
6. Do you see any systems or structures that are allowing these injustices to continue? (For example, laws, economics, trade, business.)
7. Where do you think the power lies in each example? Who has the power to make change happen?
8. Why should we care about these injustices?
9. Which part of the video affected you the most? Why? Do you see any connections between your life and the lives of the people depicted in the video?
10. Would you like to explore some of the countries in the video? What activity branch do you want to visit next?

### Summary

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<tr>
<th>Country</th>
<th>Issue</th>
<th>Systems Analysis</th>
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<td>Somalia</td>
<td>Unable to meet their basic needs due to climate change</td>
<td>Climate justice</td>
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<tr>
<td>Guatemala</td>
<td>Lack of secure access to land due to actions of corporations</td>
<td>Corporate power/business and human rights</td>
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<td>Palestine</td>
<td>Home demolitions/displacement/restriction of movement</td>
<td>Illegal occupation</td>
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