Injustice anywhere is a threat to justice everywhere.

Martin Luther King Jr

**Exploring Global Justice Debrief**

**Purpose**
To explore what the term ‘global justice’ means in the context of Somalia, Guatemala and Palestine.

**Materials**
- Exploring Global Justice video
- Video debrief questions

**What is global justice?**
- Global justice begins with human rights.
- Every person, everywhere in the world, is born with the same rights.
- This means everyone should have **equal access to the resources** that they need, and have the **power to make decisions** that affect their lives.
- However, for many people around the world, this does not happen.

**How do people experience injustice?**
- The denial of **human rights**.
- The absence of **opportunity**.
- Not having a **voice**, and no **power** or **control** over one’s destiny.
- The causes of these injustices often lie in **systems** and places outside of a person’s control, and often outside their own country.

**Activity 1: Global Justice Video**

**Step 1**
Watch the Exploring Global Justice video located on the trunk.

**Step 2**
Give everyone a moment to digest the video. Check in with the group for their initial reactions to what they have just seen.

**Note:** Every human being has the right to a nationality, a family, a home and protection under the law. It is important that students talk about rights and injustices, and are encouraged to identify where they see rights being denied and where they see people experiencing an injustice.
Step 3: Video Debrief
Explain that the purpose of the video is to explain what the term **global justice** means. Then ask the young people the following questions.

1. After seeing this video, how would you explain global justice?

2. What countries were highlighted in this video?

3. How would you explain the global justice issue in each country?

4. Can you explain the injustice that is taking place in each country?

5. Suggest some root causes for these injustices. Explain your suggestions by discussing why you believe this. (Keep asking ‘why?’ to encourage young people to think deeper.)

6. Do you see any systems or structures that are allowing these injustices to continue? (For example, laws, economics, trade, business.)

7. Where do you think the power lies in each example? Who has the power to make change happen?

8. Why should we care about these injustices?

9. Which part of the video affected you the most? Why?

10. Do you see any connections between your lives and the lives of the people depicted in the video?

**Summary**

<table>
<thead>
<tr>
<th>Country</th>
<th>Issue</th>
<th>Systems Analysis</th>
</tr>
</thead>
<tbody>
<tr>
<td>Somalia</td>
<td>Unable to meet their basic needs due to climate change</td>
<td>Climate justice</td>
</tr>
<tr>
<td>Guatemala</td>
<td>Lack of secure access to land due to actions of corporations</td>
<td>Corporate power/business and human rights</td>
</tr>
<tr>
<td>Palestine</td>
<td>Home demolitions/displacement</td>
<td>Illegal occupation</td>
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