

# EXPLORING GLOBAL JUSTICE

**Note:** Please be aware of the situation of children in your class before delivering this activity. If there are children in your class who have become homeless or have been forced to move from their homes for any reason, check in with them or their parents in advance.

## Activity 1: Exploring Global Justice



### Aim

Explore the concept of justice.



### Resources

- Exploring Justice video
- A3 or larger sheet of paper
- Sticky notes



### Time

30 minutes

### Step 1

Explain to the class that we are going to explore the concept of global justice. Ask the children to work in pairs or groups of three. Allow two minutes for them to discuss what the words 'global', 'justice' and 'injustice' mean for each of them.

### Step 2

After the two minutes have elapsed, ask each group to write on sticky notes what global justice means for them; for example, global justice means that everybody around the world is treated equally or global justice means that every child around the world goes to school. Ask the children to stick their notes on a classroom board/wall. Read some examples aloud.

### Step 3

Watch the Exploring Justice video, located in the trunk of the Tree of Justice, then ask the children the following questions:

- What is global justice?
- What examples of injustices were mentioned in the video?
- Has your idea of global justice changed after watching the video?

### Step 4

Ask the children if their idea of global justice has changed after watching the video. Were they surprised by anything? Add more sticky notes to the wall if needed.

### Step 5

As a whole class, write a definition of global justice on a large piece of paper and display it in your classroom.

### Extension Activity

Share your classroom definition with other teachers and students in your school.



L–R: Jose (Guatemala). Photo credit: Manuel Morillo; Bysan (Palestine). Photo credit: Ahed Izhiman; Ambiyi (Somalia). Photo credit: Joy Obuya.

## Activity 2: Injustice Scenarios

**Aim**

Explore different examples of injustice.

**Resources**

- Worksheet 1: Injustice Scenarios

**Time**

40 minutes

**Step 1**

Divide the class into six groups. Print Worksheet 1: Injustice Scenarios. Cut out each scenario and give one to each group. Tell the children not to share their scenario with the other groups.

**Step 2**

Ask the children to answer the following questions about their scenario.

- 1) Describe what is happening in the image. (For example, children working.)
- 2) Explain what you think the injustice is in the image. (For example, children should be in school.)
- 3) What rights have been denied in the image? (For example, the right to education.)

4) How would you feel if you and your family were in this situation?

5) How would you modify the image to make it more just? (For example, I would paint children inside a school and not at work.)

**Step 3**

Ask each group to perform a still image of their scenario. (They can alter the scenario as long as they represent the same issue.) As each group performs their still image other members of the class must guess what the injustice issue is.

**Step 4**

After performing the still image, ask each group to show their scenario to the class and explain what is happening using their answers from the questions in step 2.

## Worksheet 1: Injustice Scenarios



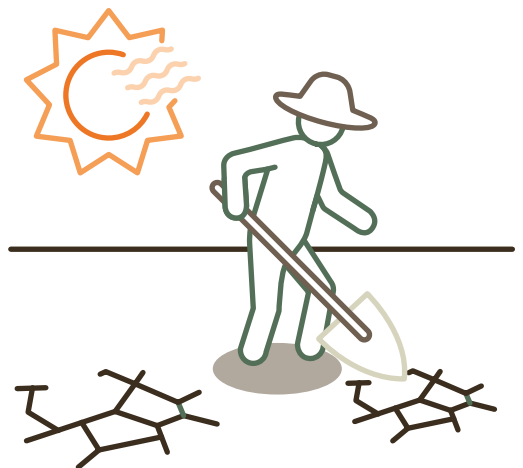
Children are working instead of attending school.



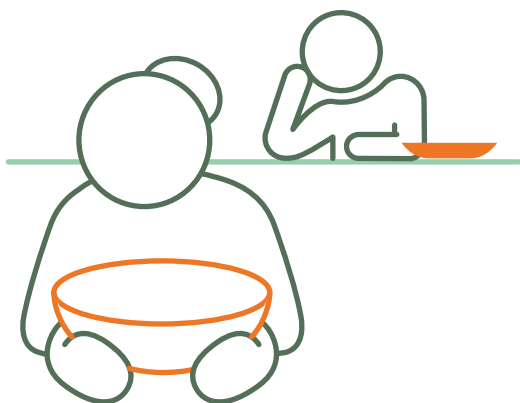
Families are removed from their homes by big businesses that want their land.



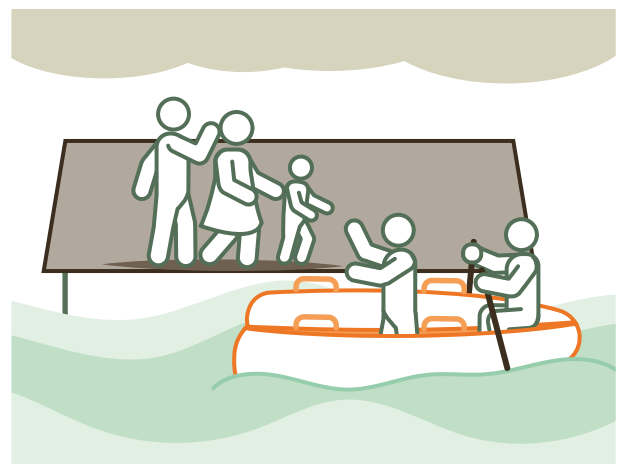
People become refugees because of ongoing war in their country.



Farmers can't grow food because of the effects of climate change.



People don't have enough to eat.



People lose their homes because of a natural disaster.