

Creating Futures

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Lesson 10

Assessment for climate change learning



Outline

Children write a letter persuading others to take action on climate change. This activity enables children to write what they understand to be the causes, consequences and solutions to climate change, providing a method of assessment.



Key Question: What have the children learned about climate change?



Curriculum integration

| | Strand | Strand Unit |
|---------|---|---|
| English | Developing cognitive abilities through language | Writing: clarifying thought through writing |



Resources

- Buzzing with Thanks Letter, *one per pupil*.
- Pen for Planet Sheet, *one per pupil*.



Other resources

Paper and pens.



LESSON PLAN

1. Children review their climate change learning wall

They reflect on all they have learned about climate change and how they feel about climate change. This could be done as a circle time activity. Are there any unanswered questions on the wall? Can answers be found for these?

2. Children read the Buzzing with Thanks Letter

Children discuss what the letter tells us about climate change.

3. Children prepare to write a letter urging action on climate change

Using the **Pen for Planet Sheet**, as a class, children discuss who the letter could be from, who the letter could be to and the purpose of the letter.

4. Children write their own letters

Children choose who they want it to be from and who they want it to go to.

The letters should include an explanation of: their reason for writing the letter, what climate change is, why the reader must act, and what the reader could do.

Where appropriate these letters could be sent asking for action on climate change.

5. Children share their letters with the rest of the class

They discuss how the letters persuade the reader to take action on climate change.

As a class they could write a letter to a local or national newspaper discussing their activities and thoughts on climate change.

Buzzing with Thanks Letter



The World Mosquito Association,
Buzz Street,
Bite Town,
Earth

Dear Good and Kind Human Spezzcies of the Earth.

I am writzzzzing to congratulate you on your mind-boggling achievement. Burning oodleszzz of coal, oil and gaszzzzz in power stationszz, carszz and factorieszz was really a fantaszzztic, brainiac idea. In burning theszzze fuelszz and adding to the greenhousezz affect you have managed to do what no other specieszz ever did. You have heated up the Earth. Well done and thank you.

Never before have so many types of the poor midget mosquitoeszz of the world been able to travel to the colder countrieszz. But now these countrieszz are not so cold. We all can come and maybe we will stay. It's true we have friends who worry. The beeszz whinge all the time about what you have done. They say you are destroying them.

I don't know why the bees are alwayszzz complaining. Everybody likes them. Just because they make honey and help plantszz grow and help humanszz grow food. Nobody likeszz us. They are always zapping and splatting uszz but we don't grumble.

We are a bit confused though about why you humans want to change the climate. We are just ignorant mosquitoszz who don't get your need for more floods and famine and stormszz. We are just pleaszzed most of you don't listen to any silly ideas about getting energy from the wind or the szzun, about walking and cycling or about working together to stop climate change.

Keep up your good work.

Yours sincerely,



The World Mosquito Association

Pen for Planet

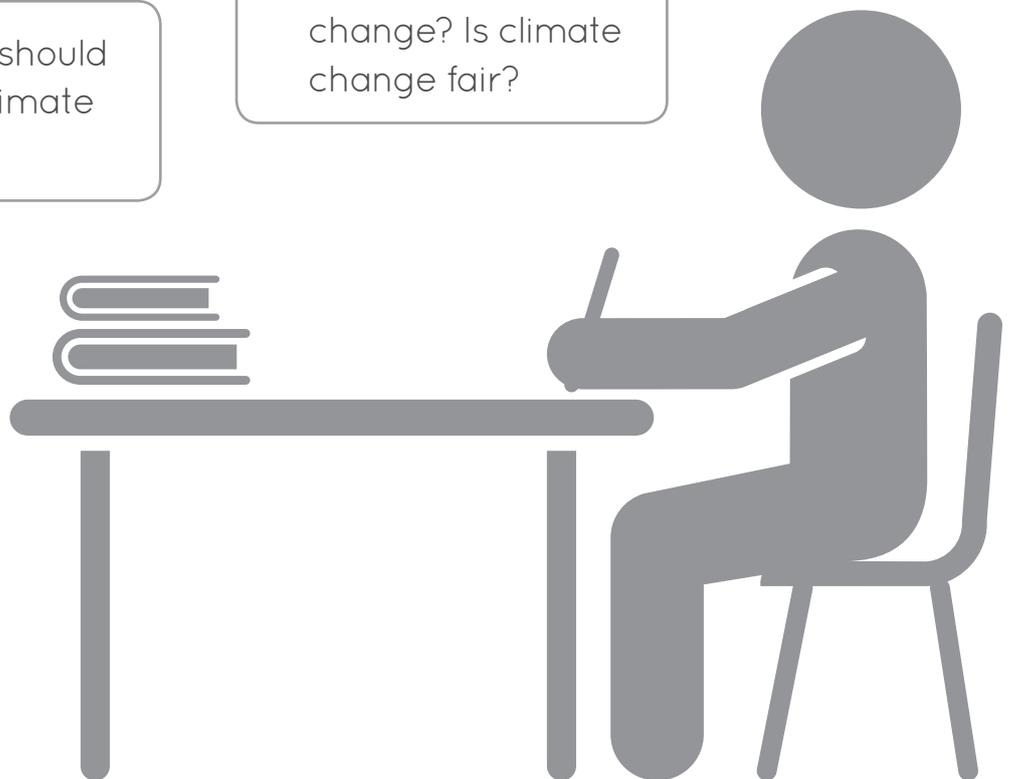
Write a letter asking the reader to take action on climate change.

Your letter should tell the reader:

1 What climate change is, why it is happening, and how you know it is happening.

2 Why they need to take action. What will happen if we do not take action on climate change? Is climate change fair?

3 What they should do about climate change.



Before you start:

1 **Who is your letter from?**
It could be from you, or you could write it as if it was written by someone else.
For example, you could write it as someone born in the future, an animal, the earth, or one of the people explored in a previous lesson.

2 **Who is your letter to?**
It could be to someone you think could make a real difference such as the world leaders, the school principal, or other children.
It could be to someone affected by climate change.
It could be to someone from history.