

ACTIVITY: CREATE YOUR OWN GAME



Ask the students the following questions:

- **What types of games do you play?**
Sample answers: video games, board games, cards games
- **What are the components of the games you play?**
Sample answers: dice, tokens, cards, mouse, controller, board, timer, pen
- **What are the names of the games you play?**
Sample answers: Snap, Snakes & Ladders, (named) video games
- **What are the themes of the games you play?**
Sample answers: war, money, history, sports

Inspired by Trócaire's development education games, create your own game.

- Divide the students into groups of three or four.
- Brainstorm a theme and ideas for a game.
- Once each group has an idea for a game, invite the students to ask themselves the following questions:

Theme/context: What is the message in this game?

Narrative: What is the story running throughout this game?

Dynamics: What's happening now in this game? (verbs and actions)

Mechanics: What are the rules of the game? (details, restrictions)

Components: What are the materials, concrete objects, resources needed for the game? (e.g. cards, dice, counters, pens, board)

Visuals: What does the game look like? (think of the colour, design, images, text)

Competition: Why not enter your game into Trócaire's annual Game Changers competition? See information below.

Assessment for Learning

Invite the students to:

- Playtest the game with their classmates, friends and family.
- Score each other's games out of ten.
- Assign two stars and a wish – two positive aspects about the game and something that could be improved upon.

Students should take on board the feedback and tweak the game as appropriate – then playtest again!

TRÓCAIRE GAME CHANGERS



Create a game. Change the world.

A competition for young people who want to change the world and believe games are a way to do this!

Explore the theme of **Climate Justice, Human Rights** or the **Sustainable Development Goals**. Create a game to play with friends and family.

BOARD GAME | CARD GAME | VIDEO GAME



Entries must be submitted by **3 April 2020** in one of the following categories:

Senior Primary

Post-Primary

Youth Groups

How are the games submitted?

Games can be created by an individual, group or class. The game must have been played by others; for example, friends, families, other young people in your class/youth group.

For game development guidelines, entry forms and examples of last year's game entries, log onto: **trocaire.org/gamechangers**